



ROSE HILL SCHOOL  
ROYAL TUNBRIDGE WELLS

**Bursar  
&  
Clerk to the Governing Council**



## The School

Rose Hill School is an independent, co-educational, day prep school educating approximately 270 children from 3-13 years. Founded in 1832, Rose Hill is one of the oldest prep schools in the country and yet it is housed in modern purpose-built buildings with outstanding facilities.

Rose Hill School is an inspiring place to learn: a warm caring school with inspirational teachers, an enriching curriculum, first class facilities and a creative indoor and outdoor learning space.

We are equally focused on developing the social, physical, creative, emotional and spiritual child alongside our academic challenge because we know that this leads to enriched and deeper learning. It is also the right thing to do in a world that tends to only value short-term highs; we are in this for 'life', as we want our pupils, staff and parents to look back on their Rose Hill years as a time of wonder and inspiration!

A modern school, rich with tradition, we offer a rare mix: academic excellence; sporting achievement; exceptional pastoral care and the freedom to explore the creative arts. Set in 15 acres of grass and woodland, the school has countryside on its doorstep and yet the town centre is just five minutes away.





With 270 pupils, everyone knows each other well. All the faces in the corridor are familiar and every teacher knows every pupil. This friendly and supportive family atmosphere means that children feel happy and secure and provides them with the confidence to embrace new challenges and opportunities with gusto.

A wide spectrum of co-curricular activities, including music, art, sport, drama and design, make it possible for every child to fulfil his or her potential, whilst the school supports and nurtures their emotional and academic growth – helping them develop the leadership skills that will play a vital part in their future lives.



Expectations are high and pupils are encouraged to make the most of everyday. Together, pupils, teachers and staff apply themselves with enormous energy to create a truly stimulating environment for learning.

### **Mission Statement**

A Rose Hill School child's learning experience is one of aspiration, adventure, and achievement in a nurturing, caring school.

### **Aims**

Working with **integrity** your child will:

- Be inspired to develop **confidence** to thrive in all areas of our rich curriculum.
- Foster the skills and talents which enable them to **organise** their learning and plan to achieve success.
- Demonstrate **persistence** to flourish in the face of challenge.
- Show **resilience** and learn from difficult situations.
- **Get along** with others, work collaboratively and accept everyone

## History

The school was founded in 1832 and was located by the Lower Common in Tunbridge Wells until 1966. The school then moved into its present, purpose-built premises on what was originally Culverden Golf Course.

In 1984 boarding was discontinued and Rose Hill



became a co-educational day school. The following years saw the school numbers expanding to its current roll. The school is a charitable trust run by a governing council. Excellent governance and investment in the school have resulted in on-going developments, including an indoor pool and in a Sports Hall, a kitchen and dining room, a Lower School Building and Library, a Creative Arts Centre and Theatre, an Astroturf and an Upper School building.

## School Structure

Led by the Head and the Management Team, Rose Hill has a committed and well-qualified teaching staff, with a high staff to pupil ratio. They offer a friendly learning environment, which respects each child as an individual, and pastoral care is at the heart of everything they do. The staff aim to ensure each child is happy and excited about coming to school.

The School is comprised of ten academic years, Kindergarten, Reception and Years 1 to Year 8. Children generally start in the PrePrep. Their first two years are spent in Early Years (Kindergarten and Reception classes) and the children naturally transfer to Years 1 and 2 classes, to complete their PrePrep education.

Class sizes are small, and each class has a teacher and an assistant. The teachers, and teaching assistants, are constantly monitoring the children to ensure they get the right level of support. This enables each child to join with other children and adults to enjoy learning together through play and work.



School begins at 08:20 although there is a 'Breakfast' from 07:30 and a free supervised session for pupils from 08:00. In the PrePrep classroom registration takes place at 08:20. Reception and Year 1 children finish at 15:30 and Year 2 at 15:45.

In the Prep School Classroom registration takes place at 08:20. Lesson finish at and children can go home at 16:00. Prep supervision and a wide range of co-curricular clubs are available after school.



The school starts the week with an assembly in the Prep school, which reflects the 5 Keys to Success & Happiness and Christian ethos of the school and pupils are given regular opportunities to be involved.

There are regular guest speakers. Mindfulness is practiced across the School and there is great emphasis on pastoral care.

There is a thriving House System which fosters competition but also underpins the pastoral side of life through House Tutors. House Points provide positive rewards for good behaviour and personal achievement. Achievement is recorded in a personalised Pupil Planner which also encourages close communication between parents and staff.



Children are assigned to one of three Houses, named:

**Baden Powell** - Founder of the World Wide Scout movement and a former pupil

**Mackinnon** - Kent and England cricketer at the turn of the century and a former pupil from 1872.

**Grange** - The last Headmaster who owned the school until 1974 and was responsible for moving it from the London Road site to Culverden Down in 1966 and turning it into a Charitable Trust.

### **Co-Curricular activities**

Rose Hill School is renowned for its focus on sport, music and art, such enriching parts of the children's educational experience. The school has well-equipped art and DT



rooms offering a wide range of artistic resources, through which the children can develop their creative and imaginative talents, evident from the stimulating visual displays around the School.

Sporting opportunities allow children to compete and work together. The emphasis on Sport is

enjoyment and the team of enthusiastic and dedicated teachers bring out the best in children whatever their ability. Hockey and cricket are particular strengths and both boys' and girls' games are a strong feature of the school. Sports Days are held in the Summer Term to ensure the children feel confident in competition and enjoy celebrating sporting success.

The music depart is very busy, with many performance opportunities throughout the year, including choral and orchestral. There are 140 individual music lessons per week with 12 visiting music teachers supporting pupils. There is a clear belief that trips, outings and visiting performers are an essential and integral part of the curriculum. Each year group, including children in Kindergarten, enjoy trips most terms and as well as residential trips abroad including music and sport tours.

There are approximately 70 clubs on offer, including roller disco, debating, gardening, ceramics, woodland club and classics club. Green Goblins Club involves building their own go-karts from kits and competing against other schools in their finished models. Clubs take place either at lunch times or from 16:15-17:15.

There are strong links with the local community with pupils regularly visit the local care home.

The school also has Scouts, Cubs, Brownies and Rainbows - after school, and the children take pride in arriving in uniform on one day each week.



## **Governance & Management**

The School is run by Grange Rose Hill School Ltd a registered company limited by guarantee and registered as a charity.

The company has a board of Governors (known as the Governing Council) who meet at least once each term. There are four sub-committees Finance and General Purposes Committee, Academic and Curriculum, Welfare Child Protection and Safeguarding, and the Health and Safety Committee each meeting termly. The Governing Council has over the last year or so welcomed a number of new members and currently comprises eleven individuals from a range of professional backgrounds. The Senior Leadership Team comprises the Head, Assistant Heads and the Bursar. There is also a Management Team which comprises the Senior Leadership Team, Heads of Areas, and Head of Learning Skills. The School is financially sound

and the annual accounts are available on the Charity Commission website at [www.charity-commission.gov.uk](http://www.charity-commission.gov.uk) (registered number **270158**).

## **Location**



Rose Hill School is situated in Tunbridge Wells. Royal Tunbridge Wells is a large affluent town in western Kent, England, about 40 miles south-east of central London by road, 34.5 miles by rail. The town is close to the border of the county of East Sussex.

Local transport links are good, with trains and buses serving the area, and the school operates an efficient minibus system in the mornings to collect pupils from local villages and towns.

Woodland is very evident, giving the School a rural feel more often found further away from London.

## **Further information**

Inspection reports <https://www.rosehillschool.co.uk/school-life/isi-report/>

Policies <https://www.rosehillschool.co.uk/Admissions/Policies>

Newsletters <https://www.rosehillschool.co.uk/news-events/>